| No.         No. <th>Mental Health<br/>level of need</th> <th>ţ</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>icross l</th> <th>LR updat</th> <th>ted</th>   | Mental Health<br>level of need   | ţ                     |                  |             |               |                   |                   |   | icross l  | LR updat       | ted                 |        |
|--|--|-----------------------|------------------|-------------|---------------|-------------------|-------------------|---|---|----------------|---------------------|--------|
| Alt         Alt <th></th> <th>General mental health</th> <th>Eating disorders</th> <th>Bereavement</th> <th>Pyschosis</th> <th>Post Sexual Abuse</th> <th>Substance misuse,</th> <th>Service/offer</th> <th>Further info</th> <th>Area</th> <th>Age</th> <th>N<br/>0</th>  |  | General mental health | Eating disorders | Bereavement | Pyschosis     | Post Sexual Abuse | Substance misuse, | Service/offer   | Further info  | Area           | Age                 | N<br>0 |
| Image: Process of the second                        |  | x                     |                  |             |               |                   |                   | 999 and A&E   | If there is an immediate or life-threatening emergency, call 999 or attend A&E.   | LLR            | All age             | F      |
| All bolds         All bolds <t< td=""><td>Urgent/crisis</td><td>х</td><td></td><td></td><td></td><td></td><td></td><td>NHS 111 (select option 2)</td><td>If you need to speak to someone urgently regarding mental health, call NHS 111 then select option 2. The lines are open 24/7.</td><td>LLR</td><td>All age</td><td></td></t<>  | Urgent/crisis  | х                     |                  |             |               |                   |                   | NHS 111 (select option 2)                                     | If you need to speak to someone urgently regarding mental health, call NHS 111 then select option 2. The lines are open 24/7.   | LLR            | All age             |        |
| Physical         No         <   | intervention   | x                     |                  |             |               |                   |                   | CAMHS Crisis Team   | The CAMHS Crisis & home treatment team support CYP in Crisis. Accessed via GP or NHS 111 option 2. 7 days a week 8.00 to 22.00  | LLR            | Up to 18            | F      |
| Image: Province of the state of th                        | u de la companya de l | x                     |                  |             |               |                   |                   |   | The Child and Adolescent Mental Health Service (CAMHS) is a specialist service offering mental health assessment and intervention to children   |                |                     | F      |
| Image: Provide state         Image: Pr   |  |                       |                  |             |               | x                 |                   | Family Action - post sexual abuse (PSA) support               |   | LLR            | SEN or looked after |        |
| Anticipant Process Proc                        |  |                       | x                |             |               |                   |                   | FirstSteps (Eating disorder)                                  | ,   | LLR            |                     |        |
| Note         Note <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>x</td><td>Harmless - self harm</td><td>National voluntary organisation for people who self harm, their friends, families &amp; professionals. 121 face to face support with qualified</td><td>LLR</td><td>All age</td><td>F</td></th<>  |  |                       |                  |             |               |                   | x                 | Harmless - self harm  | National voluntary organisation for people who self harm, their friends, families & professionals. 121 face to face support with qualified  | LLR            | All age             | F      |
| Image: Problem in the second second of a final balance for the second final balance for the second of a final balance f                        |  |                       |                  |             | x             |                   |                   | PAUSE Service - (Psychological Awareness of Unusual and       |   | LLR            | 14 to 35            | F      |
| No.         No.         No.         Source is the strate indicate and according base in the methy and a grant and methy and a  | Intervention   |                       |                  |             |               |                   | _                 |   |   |                |                     | ⊢      |
| No.         No. <td></td> <td></td> <td></td> <td></td> <td>x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>⊢</td>  |  |                       |                  |             | x             |                   |                   |   |   |                |                     | ⊢      |
| Image: Property in the second secon                        |  | х                     |                  |             |               |                   |                   | Relate Early Intervention service - counselling/group offer   |   | LLR            | 5 to 18             |        |
| N          |  |                       |                  |             |               |                   | x                 | Turning Point - Young People's Team substance misuse          | affected by someone else's substance use.   | LLR            |                     |        |
|  |  | х                     |                  |             |               |                   |                   | City Early Intervention Psychology Support (CEIPS)            |   | City           | 0 to 25             |        |
| Image: Proper information of the stand of the s                        |  |                       |                  |             |               | x                 |                   | Family Action - post sexual abuse (PSA) peer support          | Improve mental health and emotional wellbeing of CYP who have experienced sexual abuse. Individual therapeutic work, group work, & also   | LLR            | SEN/looked after    |        |
| Image: Probability of the section of the sectin secction of the section of the section of the section o                        |  |                       | x                |             |               |                   |                   | FirstSteps (Eating disorder)                                  |   | LLR            |                     |        |
| N          |  | x                     |                  |             |               |                   |                   | Healthy Together: School Nursing Chat Health                  |   |                | 0 to 19             |        |
| x          |  | х                     |                  |             |               |                   |                   | Healthy together: School Nursing Team & Health Visitors       | Universal service for children and their families and includes health visiting & school nursing services. Helpline 0300 3003001   |                | 0 to 19             |        |
| Image: biol biol biol biol biol biol biol biol   |  | х                     |                  |             |               |                   |                   | Low intensity CBT Service - CYP Well-being Practitioner       | Children Well-being Practitioner's (CWPs) offer early intervention using Cognitive Behavioural Therapy (CBT).   |                | 6 to 18             | ⊢      |
| Image: Section of the sectin of the section of the section                        |  | x                     |                  |             |               |                   |                   | Mental health support team                                    |   | Varied         | 5 to 18             |        |
| Low level         X         X         X         Author Veronic Should Average Avera  |  | x                     |                  |             |               |                   |                   | NHS Talking Therapies   | Provides talking therapy service to those experiencing excessive worry, low mood, depression, anxiety or a lack of motivation. This may be face   | LLR            | 16 and over         |        |
| Number Name         N <th< td=""><td>Low level</td><td></td><td></td><td></td><td></td><td></td><td>x</td><td>QuitReady - Young Persons Stop Smoking Service</td><td>,</td><td>Leicestershire</td><td>12 onwards</td><td>⊢</td></th<>  | Low level  |                       |                  |             |               |                   | x                 | QuitReady - Young Persons Stop Smoking Service                | ,   | Leicestershire | 12 onwards          | ⊢      |
| k          | intervention   | x                     |                  |             |               |                   |                   | Relate - Community Chill out Zones CCOZ                       |   | LLR            | 5 to 18             |        |
| k          |  | x                     |                  |             |               |                   |                   | Relate Early Intervention service - counselling/group offer   | Supports CYP & their parents who present with low/moderate mental health needs. Low mood, anger management, anxiety, relationships,   | LLR            | 5 to 18             | F      |
| x        |  | x                     |                  |             |               |                   |                   | School Support Partnership                                    | To help schools to build knowledge, skills, and confidence so they can support children if they begin to experience Social, Emotional & Mental  | -              | 5 to 16             |        |
| kkk <th< td=""><td></td><td>x</td><td></td><td></td><td></td><td></td><td></td><td>Teen Health - 121 group interventions and advice drop ins</td><td></td><td></td><td>11 to 19</td><td>F</td></th<>   |  | x                     |                  |             |               |                   |                   | Teen Health - 121 group interventions and advice drop ins     |   |                | 11 to 19            | F      |
| XXX <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>┢</td></th<>   |  |                       |                  |             |               |                   |                   |   |   |                |                     | ┢      |
| Image: Inclustry CentreInclustry Centreberaver damiles, led by qualified therapists. Inclust on the damiles of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the fact should be access this service.Image: Centre of the construction on the c   |  | x                     |                  |             |               |                   | _                 | <u>Tellmi - Solution focused therapy (online counselling)</u> | intervention.   | LLR            | All age             | ┢      |
| Image:                  |  |                       |                  | x           |               |                   | _                 | The Laura Centre  | bereaved families, led by qualified therapists.   | LLR            | 5 to 25             |        |
| Add Add Add Add Add Add Add Add Add Ad   |  |                       |                  | x           |               |                   |                   | Tomorrow project - for those bereaved by suicide              |   | LLR            | All age             |        |
| Self helpXIIITeen Health - health topics directoryPresent in most secondary schools in Leicestershire and Rutland. Website holds a range of information including self-help.LLR11 to 19XIII  |  |                       |                  |             |               |                   | x                 | Turning Point - Young People's Team substance misuse          |   | LLR            |                     |        |
| Self help       x  |  |                       |                  |             |               |                   |                   |   |   |                |                     |        |
| x        | Advice and   |                       | $\vdash$         |             | -             | +                 |                   |   |   |                |                     | ┢      |
| Advice and<br>signposting       X       Image: Care Navigators       & attend Team around the Family meetings.       LLR       Oto 19         Advice and<br>signposting       X       Image: Care Navigators       Childline 0800 1111       Childline is a free, confidential service where you can talk about anything 24/7. We're here online, on the phone, anytime.       LLR       All age         X       Image: Care Navigators       Mage: Care Navigators       Childline 0800 1111       Childline is a free, confidential service where you can talk about anything 24/7. We're here online, on the phone, anytime.       LLR       All age         X       Image: Care Navigators       Mage: Care Navigators       Description on mental health and refer you can talk about anything 24/7. We're here online, on the phone, anytime.       LLR       All age         X       Image: Care Navigators       Teen Health - signposting and advice drop ins<br>what that day the wellbeing officer. Website holds a range of information including self-help and info on<br>what that day the wellbeing officer is in school.       LLR       All age         X       Image: Care Navigators       Teen Health - signposting and advice drop ins<br>what that day the wellbeing officer is in school.       LLR       All age         X       Image: Care Navigators       Teen Health - signposting directory (App and website)       Telmi has 700+ mental health and self-management tools accessible 24/7.       LLR       All age       LLR       All age  |  |                       |                  |             |               |                   |                   |   | Call our Parents Helpline on 0808 802 5544, Mon - Fri 9:30am - 4:00pm, for detailed advice, emotional support & signposting.  |                | -                   |        |
| Advice and<br>signposting       x       x       x       x       x       LLR       All age         x  |  | x                     |                  |             |               |                   |                   | Care Navigators   |   | LLR            | 0 to 19             |        |
| Advice and<br>signposting       x       Image: Index of the second of the UK's leading character of the UK's leading charates fighting for a work with the health and/or refer yourself/others for mental health support if you fall under certain criteria.       LLR       0 to 18         x       Image: Im  |  |                       |                  |             |               |                   |                   |   | Childline is a free, confidential service where you can talk about anything 24/7. We're here online, on the phone, anytime.   |                | -                   |        |
| signposting       x       a <th< td=""><td></td><td><math>\vdash</math></td><td></td><td><math>\rightarrow</math></td><td>+</td><td>_</td><td></td><td></td><td></td><td></td><td>⊢</td></th<>   |  |                       | $\vdash$         |             | $\rightarrow$ | +                 | _                 |   |   |                |                     | ⊢      |
| x        |  |                       |                  |             |               |                   |                   |   | Drop ins are in schools once a week with the health and wellbeing officer. Website holds a range of information including self-help and info on   |                |                     | ┢      |
| x        |  | х                     |                  |             |               |                   |                   | Tellmi - signposting directory (App and website)              |   |                | -                   |        |
| x        |  |                       | $\square$        |             | $\neg$        | -                 |                   |   |   |                |                     | ┢      |
| x       a       Active Together       Active Together are here to make physical activity and sport more accessible and part of our everyday lives.       LLR       All age         wellbeing       x       a       a       c-card - free condoms       Card offering free & easy access to condoms/lube in various venues, including some clinics, schools, colleges, pharmacies.       LLR       All age  | Posilion co and  |                       | $\vdash$         |             | -+            | -                 | _                 |   |   |                | -                   | ┢      |
|  |  | х                     |                  |             |               |                   |                   | Active Together   | Active Together are here to make physical activity and sport more accessible and part of our everyday lives.  | LLR            | All age             |        |
| INVOLUTION AND CONTRACT AND A DECEMBER AND A DECEMB | wenbenig   | x<br>x                | $\vdash$         |             | $\rightarrow$ |                   |                   | C-card - free condoms   | Card offering free & easy access to condoms/lube in various venues, including some clinics, schools, colleges, pharmacies.<br>Website which hold local information on activities, clubs, groups and services amiable. | LLR            | 13+<br>All age      | ┣      |



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| ed 17 Sept 2024   |                                    |            |                                |  |  |  |  |  |  |  |  |
|---|------------------------------------|------------|--------------------------------|--|--|--|--|--|--|--|--|
| <b>Referral route options</b><br>Referrals will be assessed to determine appropriate intervention |                                    |            |                                |  |  |  |  |  |  |  |  |
| NHS 111 (select<br>option 2)<br>Onward referral   | Direct<br>referral into<br>service | PRISM (GP) | Via<br>Educational<br>settings | My Self<br>referral<br>Onward<br>referral      |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
| x   |                                    |            | Call direct (SENCO has number) |  |  |  |  |  |  |  |  |
| x   |                                    | х          |                                | X (not including<br>CAMHS Eating<br>Disorders) |  |  |  |  |  |  |  |
|   | X                                  |            |                                |  |  |  |  |  |  |  |  |
|   | ×                                  | x          |                                |  |  |  |  |  |  |  |  |
|   | X                                  | x          |                                |  |  |  |  |  |  |  |  |
|   | LPT services can refer<br>directly | x          |                                |  |  |  |  |  |  |  |  |
|   |                                    | x          |                                | X  |  |  |  |  |  |  |  |
|   | X                                  | х          |                                |  |  |  |  |  |  |  |  |
|   |                                    |            | x                              |  |  |  |  |  |  |  |  |
|   | x                                  |            |                                |  |  |  |  |  |  |  |  |
|   | X                                  | x          |                                |  |  |  |  |  |  |  |  |
|   | X                                  |            | X                              |  |  |  |  |  |  |  |  |
|   | x                                  |            | ×                              |  |  |  |  |  |  |  |  |
|   |                                    | x          | x                              |  |  |  |  |  |  |  |  |
|   | ×                                  | x          |                                |  |  |  |  |  |  |  |  |
|   | x                                  |            | x                              |  |  |  |  |  |  |  |  |
|   |                                    | x          |                                | X  |  |  |  |  |  |  |  |
|   |                                    |            | <u>×</u>                       |  |  |  |  |  |  |  |  |
|   | X                                  |            |                                |  |  |  |  |  |  |  |  |
|   | x                                  |            |                                |  |  |  |  |  |  |  |  |
|   | X                                  |            |                                |  |  |  |  |  |  |  |  |
|   | ×                                  |            |                                |  |  |  |  |  |  |  |  |
|   | X                                  | x          |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   | x                                  | x          |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |
|   |                                    |            |                                |  |  |  |  |  |  |  |  |